



**Level 5 Counselling**  
**Psychotherapeutic Counselling**  
**Marking Scheme**  
**January 2018 Series**

No	Question	Accepted Responses*	Marks Available	Assessment Criterion
1	<p>One of Michael Carroll’s Seven Tasks of Supervision is what he calls “Monitoring Professional/Ethical issues”. This task, Carroll says, <i>“involves the ‘quality control’ function in working with people.”</i></p> <p>Discuss, with examples from your own experience of using supervision, how far this supervision task has featured in your work, and how this seems to have affected the counsellor-client relationship and clinical outcomes.</p>	<p>Responses of a Pass standard are likely to include:</p> <p>Understanding of importance of clear boundaries; ensuring safety of clients; accountability; personal and organizational contexts.</p> <p>Role of Ethical Framework/Code of Ethics and counsellor’s understanding thereof; counsellor’s understanding of settings and how this may lead to constraints (e.g. working with CCYP)</p> <p>Ability to use supervision to separate out ethical, moral and legal factors relevant to setting/client</p> <p>Role of theoretical orientation</p> <p>Importance of supervisee being enabled to learn from mistakes.</p> <p>For a Pass, at least one clear and relevant example of use of supervision to manage an ethical/professional issue, or understanding of process should one arise, plus how these seem to have affected/could affect the</p>	Up to <b>20 marks</b> available	Counselling Supervision, Ethical and Legal Issues 1.1, 2.1, 2.2

		counsellor-client relationship and clinical outcomes.		
2	<p>Read the following scenario and answer the question which follows.</p> <p><i>Chloe is a counsellor in private practice. Joe has been one of one of her clients for 8 months. Chloe considers that they have established a good working alliance. Joe has a history of drug use, including using and selling cocaine, for which he went to prison some years before coming to counselling.</i></p> <p><i>Joe comes to a session expressing a great deal of anxiety and guilt and finally manages to say that at the weekend he had used some cocaine and also sold a small amount to some young friends, and regrets this now. He tells Chloe he is now terrified that he will be told that they cannot continue to have sessions, and begs her to allow him to continue working with her.</i></p> <p>Explain the potential ethical and legal issues the counsellor faces in the above scenario. In your answer, show your understanding of relevant legislation and ethical principles.</p>	<p>Responses of a Pass standard are likely to include:</p> <ul style="list-style-type: none"> <li>• Understanding of ethical principles of Autonomy, Beneficence, Non-maleficence,</li> <li>• Ability to apply them to Chloe’s situation</li> <li>• Knowledge of possible legal/ethical/confidentiality implications re age of Joe’s customers</li> <li>• Balancing need for client confidentiality against protection of the public/young people</li> <li>• Awareness that Chloe has no duty to report unless hears evidence of money laundering</li> </ul>	<b>Up to 20 marks available</b>	Counselling Supervision, Ethical and Legal Issues 3.1, 3.2

		<ul style="list-style-type: none"> <li>• Awareness of impact on therapeutic relationship of reminding Joe re limits to confidentiality</li> <li>• Awareness that age of ‘young friends’ may influence course of action</li> </ul> <p>s 52 Drug Trafficking Act 1994</p>		
<p><b>3</b></p>	<p>Read the following scenario and answer the question which follows.</p> <p><i>Aswari is a counsellor in private practice. She is counselling Rebecca in relation to the break-up of Rebecca’s marriage. Rebecca is living with her children in the family home, whilst her husband is staying with family friends. Rebecca tells Aswari that she has just found a collection of pornographic materials which she believes her husband left behind. Some of the pornographic images are of children. Rebecca also says that her husband is staying with a family who have an 8-year-old daughter. Rebecca does not want her husband to know about her discovery of the images.</i></p> <p>Explain the potential ethical and legal issues the counsellor faces in the above scenario. In your answer, show your understanding of relevant ethical principles and legislation.</p>	<p>Responses of a Pass standard are likely to include:</p> <p>Understanding of ethical principles of Autonomy, Beneficence, Non-maleficence.</p> <p>Understanding that apparent risk of child abuse is not in itself a mandatory reporting requirement for counsellor in private practice (Children Act 1989 &amp; 2004)</p> <p>Principle of <i>welfare of the child is paramount</i> should guide counsellor’s actions/ no requirement in law to notify ‘third party’ of potential risks/harm</p> <p>Awareness that Aswari could at some future date be required by a court to produce notes and records.</p>	<p>Up to <b>20 marks</b> available</p>	<p>Counselling Supervision, Ethical and Legal Issues 3.1, 3.2</p>



		<p>Awareness that Aswari has limited information, and cannot be sure that Rebecca’s account is accurate. Recognition that Rebecca may be ‘setting up’ Asawri to facilitate revenge for marriage break-up</p> <p>No prima facie case that pornography exists/that it belonged to husband or that 8 year old girl is at risk</p> <p>Ability to separate out ethical, moral and legal factors relevant to scenario and consider each in turn</p> <p>Consideration of what Aswari might take to supervision.</p> <p>Recognition that own values, history could influence decisions and outcomes</p>		
<b>4</b>	<p>Tim Bond has identified what he calls five positive ethical positions applicable to counselling research. Two of these are Integrity and Being trustworthy.</p> <p>Discuss with examples how you understand these to be important to the ethically sound conduct of counselling research.</p> <p>20 marks</p>	<p>Responses of a Pass standard are likely to include :</p> <p>Integrity : Genuine spirit of enquiry ;open to finding the unexpected; high standard of honesty and transparency ; following chosen methodology scrupulously; honest reporting of findings.</p>	Up to <b>20 marks</b> available	<p>Research in Counselling <b>1.1, 1.2, 3.1, 3.3, 4.1</b></p>



		<p>Refraining from dishonesty, misrepresentation, concealment. Adhering to ethical code for conduct of research e.g. BACP, BERA.</p> <p>Being trustworthy : aiming to build quality of relationship with participants sufficient to withstand issues arising from inequality, difference, uncertainty, risk. Subject of research may be deeply personal to participants; importance of seeing participant’s point of view and expectations of researcher; potential for conflict of interest. Refraining from deception. Managing research process to minimise risk to participants</p> <p>Clear and relevant examples provided.</p>		
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*\* The accepted response are not exclusive, examiners are expected to use their professional judgement to give credit to other equally acceptable responses that address the question.*

## Distribution of marks:

Question	Number of Marks	Criteria Covered	Weighting (%)
1.	20	Counselling Supervision, Ethical and Legal Issues 1.1, 2.1, 2.2	25%
2.	20	Counselling Supervision, Ethical and Legal Issues 3.1, 3.2	25%
3.	20	Counselling Supervision, Ethical and Legal Issues 3.1, 3.2	25%
4.	20	Research in Counselling 1.1, 1.2, 3.1, 3.3, 4.1	25%
<b>Total</b>	80		

## Generic Marking Grid (max 20 marks per question)

	Academic Skills	Application of Content
<b>Good Pass</b> <i>(15-20 marks)</i>	<ul style="list-style-type: none"> <li>Evaluation demonstrates sound analysis, understanding and interpretation.</li> <li>The answer is well focused and shows coherent elaboration and/or a well formed argument. Issues/debates/approaches are used effectively.</li> <li>Ideas are well structured and expressed clearly and fluently. Consistently effective use of relevant terminology.</li> </ul>	Content is evaluated in relation to own practice. <i>(See content table in relation to question being marked)</i>
<b>Pass</b> <i>(10-14 marks)</i>	<ul style="list-style-type: none"> <li>Evaluation demonstrates reasonable analysis and understanding.</li> <li>The answer is generally focused and shows reasonable elaboration and/or clear line of argument is evident.</li> <li>Issues/debates/approaches are used in a reasonably effective manner.</li> <li>Most ideas appropriately structured and expressed clearly. Appropriate use of relevant terminology.</li> </ul>	Content is analysed with some reference to own practice <i>(See content table in relation to question being marked)</i>
<b>Borderline</b> <i>(5-9 marks)</i>	<ul style="list-style-type: none"> <li>Evaluation demonstrates basic, superficial understanding.</li> <li>The answer is sometimes focused and shows some evidence of elaboration.</li> <li>Superficial reference may be made to issues/debates/approaches.</li> <li>Expression of ideas lacks clarity. Limited use of relevant terminology</li> </ul>	Content is mentioned and discussed. <i>(See content table below in relation to question being marked)</i>
<b>Did not achieve</b> <i>(0-4 marks)</i>	<ul style="list-style-type: none"> <li>Evaluation is rudimentary, demonstrating a very limited understanding.</li> <li>The answer is weak, muddled and incomplete. Material is not used effectively and may be mainly irrelevant.</li> <li>If reference is made to issues/debates/approaches, it is muddled and inaccurate.</li> <li>Deficiency in expression of ideas results in confusion and ambiguity. The answer lacks structure, often merely a series of unconnected assertions.</li> </ul>	Content is not mentioned or referenced incorrectly <i>(See content table in relation to question being marked)</i>

This assessment is designed to assess aspects of the units covered by the synoptic assessment listed.

Writers will ensure elements from all units are included from across the exam paper.

Unit specifications can be found through the following links

Unit Reference Number	Unit Title
D/506/3058	<a href="#">Counselling Practicum</a>
T/506/3129	<a href="#">Counselling Supervision, Ethical and Legal Issues</a>
K/506/3130	<a href="#">Research in Counselling</a>

The [qualification specification](#) contains full information on the qualification.