

Unit Title:	Work in Partnership with Families to Support Individuals
Unit Level:	Three
Unit Credit Value:	4
GLH:	27
AIM Awards Unit Code:	PT1/L3/EA/049
Unique Reference Number:	H/601/8147

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand partnership working with families	1.1. Analyse the contribution of families to the care and/or support of individuals 1.2. Identify factors that may affect the level of involvement of family members in care and/or support 1.3. Describe dilemmas or conflicts that may arise when working in partnership with families to support individuals 1.4. Explain how the attitudes of a worker affect partnership working with families
2. Be able to establish and maintain positive relationships with families	2.1. Interact with family members in ways that respect their culture, experiences and expertise 2.2. Demonstrate dependability in carrying out actions agreed with families 2.3. Describe principles for addressing dilemmas or conflicts that may arise in relationships with families

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Be able to plan shared approaches to the care and support of individuals with families	3.1. Agree with the individual, family members and others the proposed outcomes of partnership working with a family 3.2. Clarify own role, role of family members, and roles of others in supporting the individual 3.3. Support family members to understand person centred approaches and agreed ways of working 3.4. Plan ways to manage risks associated with sharing care or support 3.5. Agree with the individual and family members processes for monitoring the shared support plan
4. Be able to work with families to access support in their role as carers	4.1. Work with family members to identify the support they need to carry out their role 4.2. Provide accessible information about available resources for support 4.3. Work with family members to access resources

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Be able to exchange and record information about partnership work with families	5.1. Exchange information with the individual and family members about: <ul style="list-style-type: none"> • implementation of the plan • changes to needs and preferences 5.2. Record information in line with agreed ways of working about: <ul style="list-style-type: none"> • progress towards outcomes • effectiveness of partnership working
6. Be able to contribute to reviewing partnership work with families	6.1. Agree criteria and processes for reviewing partnership work with families 6.2. Agree criteria and processes for reviewing support for family members 6.3. Encourage the individual and family members to participate in the review 6.4. Carry out own role in the review of partnership working

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
7. Be able to provide feedback about support for families	7.1. Provide feedback to others about the support accessed by family members 7.2. Report on any gaps in the provision of support for family members 7.3. Describe ways to challenge information or support that is discriminatory or inaccessible

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Owner:	NCFE
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date (dd/mm/yyyy)	30/04/2015
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	
Assessment Guidance	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning outcomes 2, 3, 4, 5, 6 and 7 must be assessed in a real work environment.
Equivalences	

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles. Learning outcomes 2, 3, 4, 5, 6 and 7 must be assessed in a real work environment.

This unit is mapped to National Occupational Standards:

HSC 387: Work in collaboration with carers in the caring role

Unit Summary

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to work in partnership with families to support individuals

Indicative Content

Delivery Requirements/Recommendations

Learning Outcome 1

- 1.1** An **individual** is someone requiring care or support

Learning Outcome 3

- 3.1** **Others** may include:

- Organisations providing support to family members
- Other professionals

- 3.3** **Agreed ways of working** will include policies and procedures where they exist

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Learning Outcome 4

4.2 Resources may include:

- Materials and equipment
- Training
- Financial support
- Transport
- Support groups
- Therapeutic services
- Other professionals