

**Unit Title:** Support the Referral Process for Children and Young People

**Unit Level:** Three

**Unit Credit Value:** 3

**GLH:** 20

**AIM Awards Unit Code:** HF7/L3/EA/008

**Unique Reference Number:** R/601/1386

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the referral options that are available for children and young people	1.1. Explain the services provided by individuals and agencies that children and young people can be referred to 1.2. Explain how to identify the most appropriate referral opportunity for children and young people
2. Be able to work with children and young people in order to encourage their participation in the referral process	2.1. Demonstrate in own practice how to encourage participation of children or young people during the referral process 2.2. Demonstrate in own practice how to support children or young people to make realistic and appropriate choices in terms of their referral options
3. Be able to support children and young people through the referral process	3.1. Explain how children and young people are supported through difficult decisions and conflict situations 3.2. Facilitate the referral process between the child or young person and the referral opportunity

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
4. Be able to evaluate the effectiveness of the referral process suggesting improvements	4.1. Evaluate the referral process 4.2. Suggest improvement to the referral process in the light of the evaluation

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### ASSESSMENT INFORMATION

#### Guidance:

This grid gives details of the assessment activities to be used with the unit attached.  
 Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	O	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer		Performance/exhibition	
Written description	P	Production of artefact	
Reflective log/diary	P	Practice file	P

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<b>Owner:</b>	OCR
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.5 Child Development and Well-Being
<b>Unit Review Date (dd/mm/yyyy)</b>	31/01/2015
<b>Availability for Use</b>	Shared – open to all AOs to award credit
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	LOs 2, 3 and 4 must be assessed in a real work environment. Simulation will not be permitted
<b>Equivalences</b>	N/A