

**Unit Title:** Support Children and Young People to have Positive Relationships  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 20  
**AIM Awards Unit Code:** HF7/L3/EA/006  
**Unique Reference Number:** R/601/1369

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of positive relationships for the development and well being of children and young people	1.1. Identify the different relationships children and young people may have 1.2. Explain the importance of positive relationships for development and wellbeing 1.3. Explain the possible effects of children having restricted or supervised contact in order to maintain relationships
2. Be able to support children and young people to make and maintain positive relationships	2.1. Demonstrate how to support children or young people to maintain relationships with carers or professionals who are important to them 2.2. Explain how to support children or young people to make new relationships 2.3. Provide practical and emotional support to encourage children or young people to commit to and enjoy positive relationships

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand how to support children and young people when there are relationship difficulties	3.1. Explain why it is important to encourage children or young people to resolve conflict for themselves if possible 3.2. Explain how to support a child or young person who is distressed by relationship difficulties 3.3. Explain how to support a child or young person the end relationships that are making them unhappy 3.4. Describe the circumstances that would result in a relationship causing concern and the actions that should follow 3.5. Explain how to support children or young people to recognise and take action when they are involved in abusive or exploitative relationships

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## ASSESSMENT INFORMATION

### Guidance:

This grid gives details of the assessment activities to be used with the unit attached.  
 Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study	P	Project	
Written question & answer/test/exam		Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary	O	Practice file	

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<b>Owner:</b>	OCR
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.5 Child Development and Well-Being
<b>Unit Review Date (dd/mm/yyyy)</b>	31/01/2015
<b>Availability for Use</b>	Shared – open to all AOs to award credit
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles LO2 must be assessed in real work situations
<b>Equivalences</b>	N/A