

Unit Title: Providing Independent Advocacy Support
Unit Level: Three
Unit Credit Value: 6
GLH: 25
AIM Awards Unit Code: PT1/L3/EA/018
Unique Reference Number: T/502/3147

This unit has 7 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Establish safe boundaries to maintain the Advocacy relationship	1.1. Explain the Advocacy role to a range of people receiving Advocacy support 1.2. Conduct an introductory meeting which establishes key principles of Independent Advocacy 1.3. Identify a range of issued that can impact on the relationship 1.4. Identify limitations to the Independent Advocacy role
2. Establish the Advocacy relationship	2.1. Explain the potential benefits of Advocacy to the individual 2.2. Explain and establish a range of boundaries 2.3. Establish if Advocacy support is appropriate 2.4. Establish the individual's requirements 2.5. Explain the complaints procedure of the Advocacy service

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Assist the individual receiving Advocacy support to explore and make choices	3.1. Support access to information to enable the individual to make an informed choice 3.2. Support the individual to explore possible consequences of making a particular choice 3.3. Distinguish between Advocate’s view and the choice made by the individual 3.4. Support the individual to make choices including decisions that may be considered unwise 3.5. Using principles of Independent Advocacy respond to individuals who choose to take risks
4. Construct an action plan	4.1. Support an individual to prioritise his/her goals 4.2. Agree a course of action with the individual receiving Advocacy support 4.3. Identify key individuals who will be involved in achieving the plan 4.4. Provide ongoing feedback to the individual 4.5. Review the action plan 4.6. Identify who to seek advice from when the action plan is threatened

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Support the individual receiving Advocacy support to self advocate	5.1. Summarise the benefits of self advocacy 5.2. Use a range of techniques to support an individual to self advocate 5.3. Take actions to help individuals achieve their goals
6. Act on the instruction of the person receiving Advocacy support	6.1. Identify the wishes and feelings of an individual receiving Advocacy support 6.2. Agree a preferred course of action 6.3. Provide feedback on action taken to the individual
7. Review and end the Advocacy relationship	7.1. Support the individual to assess the outcomes of the Advocacy relationship 7.2. Support the individual to establish if further assistance is needed 7.3. Decide when and how to end the advocacy relationship

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Owner:	City & Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date (dd/mm/yyyy)	31/12/2016
Availability for Use	Shared
Restricted organisations	
Assessment Guidance	This unit must be assessed in line with Skills for Care and Development's Assessment Principles.
Equivalences	

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in line with Skills for Care and Development's Assessment Principles.

This unit is mapped to National Occupational Standards:

HSC 330: Support individuals to access and use services and facilities

HSC 3111: Promote the equality, diversity, rights and responsibilities of individuals

AHP 17: Assist and support individuals to use total communication systems

HSC 31: Promote effective communication for and about individuals

HSC 41: Use and develop methods and systems to record and report

HSC 366: Support individuals to represent their own needs and wishes at decision making forums

HSC 368: Present individuals' needs and preferences

CHS 99: Refer individuals to specialist services for treatment and care

PE 1: Enable individuals to make health choices and decisions

Unit Summary

This unit focuses on the practicalities of offering Independent Advocacy support. It aims to develop the skills which will enable candidates to establish safe boundaries within the Independent Advocacy relationship. It also addresses practical strategies to ensure effective outcomes for the person receiving advocacy support.

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Indicative Content

Delivery Requirements/Recommendations

The nature of this unit means that most of the evidence must come from real work activities. Simulation can only be used in exceptional circumstances for example: Where performance is critical or high risk, happens infrequently or happens frequently but the presence of an assessor/observer would prevent the Independent Advocacy relationship developing. Simulation must be discussed and agreed in advance with the External Verifier. The evidence must reflect, at all times, the policies and procedures of the workplace, as linked to current legislation and the values and principles for good practice in independent advocacy.