Unit Title: **Detached and Outreach Youth Work - Practice**

<table>
<thead>
<tr>
<th>Unit Credit Value:</th>
<th>3</th>
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<tr>
<td>Unit Level:</td>
<td>Three</td>
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<tr>
<td>Unit Guided Learning Hours:</td>
<td>6</td>
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<td>Ofqual Unit Reference Number:</td>
<td>J/506/9503</td>
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<td>Unit Review Date:</td>
<td>31/01/2018</td>
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<td>Unit Sector:</td>
<td>1.3 Health and Social Care</td>
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**Unit Summary**
In this practical unit, learners will plan, implement and evaluate detached and outreach youth work.

**Unit Information**
It is expected that before the unit is delivered, the tutor will have read the Qualification Specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled. Additional guidance is available below as Assessment Guidance for Learning Outcomes and Assessment Criteria in **bold**.

This unit has 5 learning outcomes

<table>
<thead>
<tr>
<th>LEARNING OUTCOMES</th>
<th>ASSESSMENT CRITERIA</th>
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<td><strong>The learner will:</strong></td>
<td><strong>The learner can:</strong></td>
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| 1. Be able to create a plan for detached and outreach youth work | 1.1. Create a plan for detached and outreach youth work to include:  
(a) the rationale for intervention  
(b) the evidence to support the rationale  
(c) aims, objectives and outcomes resources  
(d) length of time to implement the plan  
(e) safety, boundaries and risk  
(f) communication methods with young people  
(g) methods for engaging with young people and the local community  
(h) how s/he would engage with the community  
(i) a community audit/profile  
(j) exit strategy  
(k) evaluation |
## LEARNING OUTCOMES

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<tr>
<th>The learner will:</th>
<th>ASSESSMENT CRITERIA</th>
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| 2. Be able to implement a plan for detached and outreach youth work | 2.1. Use the plan developed in 1.1 detailing:  
(a) how initial contact was managed  
(b) communication with young people  
(c) child protection and confidentiality issues  
(d) how personal safety was maintained  
(e) how organisational procedures were maintained  
(f) engagement with the local community  
(g) how professional boundaries were maintained  
(h) how legislation impacted on practice |
| 3. Be able to evaluate a plan for detached and outreach youth work | 3.1. Evaluate the plan developed in 1.1 detailing:  
(a) areas of sector leading practice  
(b) areas for improvement  
(c) future development plans  
(d) young people’s feedback |
| 4. Be able to record detached and outreach sessions | 4.1. Record detached and outreach sessions |
| 5. Be able to reflect on professional practice | 5.1. Critically reflect on own practice to include:  
(a) organisational support  
(b) areas of good practice  
(c) areas for future development |

### Assessment Guidance

This unit is to be undertaken in the workplace or as part of a work placement. All learners are recommended to complete the Level 3 Detached and Outreach Youth Work – Understanding and Knowledge unit (A/506/9207) before undertaking this unit or provide evidence to support that learning has taken place.

### Delivery Requirements

Appropriate physical resources will be required in order to deliver and assess this unit.
Evidence Requirements

Evidence of practical ability must be demonstrated.