

Candidate Name										
DOB										
Unique Learner Number (ULN)										
Centre Name										
Today's Date										

Functional Skills Assessment: SAMPLE

Subject: English – Speaking, Listening and Communication

Level: Entry 2

Please read the following carefully before you begin this assessment

All of the details in the box above MUST be completed

Check that your paper is the correct level and the correct subject

All papers MUST be handed in at the end of the assessment

You MUST NOT take assessment papers outside the assessment room

There are TWO tasks in this assessment

You should try to answer all questions on this assessment paper

Allow time to check your work before the end of the assessment

Paper Information

You will need a black or blue ink pen to complete the paper

You may use a dictionary

You have 15 minutes (with 30 minutes preparation time) to complete this assessment

For Examiner's Use	
Question	Mark
Task 1 (100%)	
Task 2 (100%)	
Total (100%)	

Task One - Speaking and Listening - One to One (10 minutes)

Your tutor will ask you to do this task. Follow your tutor's instructions and answer the following question:

Your tutor will give you some information and you must show and talk about the type of jobs you find at the railway station and on the trains.

or

Your tutor will tell you that you will be travelling by train on a particular journey. Tell your tutor what you must do to prepare for the journey/stay safe on the journey and travel by train.

AND

Task Two - Speaking and Listening - Group Discussion (5 minutes)

Ask a question about the following:



What are the dangers at railway level crossings to people on foot and to motor vehicles (such as cars/buses/lorries)?

Or

Why is safety important at railway stations?

If you have never visited a railway station then ask others about it and talk to them to find out about it.

You will be marked on:

Communicating with others so that the meaning is clear

Responding appropriately to other people

Asking and responding to questions

Making meaningful contributions

Identifying the main points of short explanations and instructions

Expressing your own feelings and opinions and understanding other people's feelings and opinions

Following the general ideas of discussions

Functional Skills Assessment: Station

Subject: English: Speaking, Listening and Communication: Paper: SAMPLE

Level: Entry 2



END OF ASSESSMENT

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