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AIM Awards Level 5 Diploma in Education and Training (QCF) **Portfolio SAMPLE**

Version 1 – August 2013

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| **Section B: Teaching, learning and assessment in education and training** |

Section B concerns planning to meet the needs of learners, including initial and diagnostic assessment, a scheme of work and session plans.

**B1 Initial and diagnostic assessment**

Choose **2** learners in a group that you teach. Provide anonymised copies of the learners’ ILPs.

1. With reference to one of the ILPs, discuss why and how initial and diagnostic assessment assisted in identifying, negotiating and agreeing individual learning needs
2. With reference to the second ILP, explain how communication with the learner and others assisted in meeting individual needs and encouraging progression

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| **Mapping against assessment criteria** |
| **Portfolio** | **Unit of assessment** | **Criteria** |
| B1a | Teaching, learning and assessment in education and training | 2.1; 2.2; 2;3; 2.4 |
| B1b | Developing teaching, learning and assessment in education and training | 4.4 |

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| **Contact AIM Awards** |

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For any queries, please contact AIM Awards:

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