|  |  |
| --- | --- |
| Unit: | **Wider Professional Practice in Education and Training L5 CV15** |
| Ofqual Unit Reference Number: | **J/505/0837** |
| Unit Review Date: | **31/05/2017** |

| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** | **EVIDENCE LOCATION** |
| --- | --- | --- |
| **The learner will:** | **The learner can:** |  |
| 1. Understand professionalism and the influence of professional values in education and training | * 1. Define the concepts of professionalism and dual professionalism in education and training   2. Explain ways in which own professional values influence own practice in an area of specialism |  |
|  |
| 1. Understand the policy context of education and training | * 1. Explain ways in which social, political and economic factors influence education policy   2. Analyse the impact of current educational policies on curriculum and practice in own area of specialism |  |
|  |
| 1. Understand the impact of accountability to stakeholders and external bodies on education and training | * 1. Explain the roles of stakeholders and external bodies in education and training   2. Explain how being accountable to stakeholders and external bodies impacts on organisations in education and training   3. Explain why it is important to work in partnership with employers and other stakeholders in education and training   4. Analyse the impact of being accountable to stakeholders and external bodies on curriculum design, delivery and assessment in own area of specialism |  |
|  |
|  |
|  |
| 1. Understand the organisational context of education and training. | * 1. Explain key aspects of policies, codes of practice and guidelines of an organisation   2. Analyse the impact of organisational requirements and expectations on curriculum and practice in own area of specialism |  |
|  |
| 1. Be able to contribute to the quality improvement and quality assurance arrangements of own organisation | * 1. Analyse the quality improvement and quality assurance arrangements of own organisation   2. Explain the function of self-assessment and self- evaluation in the quality cycle   3. Evaluate a learning programme taking account of the quality arrangements of own organisation   4. Identify areas for improvement in a learning programme taking account of the outcomes of evaluation |  |
|  |
|  |
|  |

**Final Tutor Feedback (Strengths and Areas for Improvement):**

|  |
| --- |
|  |

Learner Submission Disclaimer

I declare that this is an original piece of work and that all of the work is my own unless referenced.

Assessor Disclaimer

I confirm that this learner’s work fully meets all the assessment criteria listed above at the correct level and that any specified evidence requirements have been addressed.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessor** |  | **Learner** |  | **Date** |  |