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| Unit: | **Principles and Practice of Lip-reading Teaching L4 CV12** |
| Ofqual Unit Reference Number: | **L/504/0231** |
| Unit Review Date: | **31/05/2017** |

| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** | **EVIDENCE LOCATION** |
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| **The learner will:** | **The learner can:** |  |
| 1. Understand the physiological processes and psychological functions of hearing | * 1. Identify the physiological processes involved in hearing   2. Identify the psychological functions of hearing |  |
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| 1. Understand the effects of acquired hearing loss | * 1. Analyse factors which lead to acquired hearing loss   2. Analyse types of hearing loss and the psychological, social and emotional effects of the impact of acquired hearing loss   3. Analyse the impact of acquired hearing loss on education and employment opportunities |  |
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| 1. Understand ways in which amplification and lip-reading are optimised by those with hearing loss | * 1. Evaluate hearing aids and implants available to support hearing loss   2. Analyse the roles of health professionals in identifying and supporting hearing loss   3. Analyse the optimum conditions for lipreading and using a hearing aid |  |
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| 1. Understand the phonology of spoken English and its application to lipreading learning and teaching | * 1. Explain aspects of the phonology of spoken English which have implications for learning and teaching lipreading   2. Identify the shapes of spoken English to adults with acquired hearing loss   3. Explain strategies used to lipread by adults with acquired hearing loss |  |
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| 1. Be able to use specialist techniques and methodology for teaching lipreading | * 1. Explain and demonstrate the use of voice and devoice techniques in supporting lipreading development   2. Explain and demonstrate the use of specialist methods for teaching lipreading to adults   3. Justify own selection and use of specialist resources to support the development of lipreading skills by adults |  |
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| 1. Understand assistive aids and services available to those with acquired hearing loss | * 1. Evaluate assistive equipment available to those with hearing loss   2. Evaluate services offered by agencies and organisations to those with acquired hearing loss |  |
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**Evidence Requirements**

Evidence of practical ability must be demonstrated.

**Final Tutor Feedback (Strengths and Areas for Improvement):**

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Learner Submission Disclaimer

I declare that this is an original piece of work and that all of the work is my own unless referenced.

Assessor Disclaimer

I confirm that this learner’s work fully meets all the assessment criteria listed above at the correct level and that any specified evidence requirements have been addressed.

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| **Assessor** |  | **Learner** |  | **Date** |  |